

Monaro High School Scripture Report March 2016

Term 1 for 2016 took a while to get off the ground with yet another change in deputy Principal at MHS. The new acting deputy wanted to implement a new timetable for both year 7 and 8 which works in better with the other class structures. This has its benefits however due to the level of communication needed between the timetable and staff, then staff and students there has been confusion as to who is supposed to be in scripture and who isn't. This has also adversely affected the other teachers' lesson plans as they have not been made aware or "forgot" about the change in class, which leads to them having to reschedule tests and other, planned activities.

The new timetable structure also means that up to 10 minutes of class time is lost with students moving from one class to another.

Year 7

Having been the scripture teacher for both of the state primary schools in Cooma for years 6 has allowed for an easier transition for the students in knowing me and this allows for classes to move past the uncomfortable "who is this person" stage quickly. The students are engaging well and are actively participating in the class discussions, which allows for asking well thought out questions. The biggest struggle the students are having is regarding the timetabling of classes.

Year 8

I have found the year 8 students have grown up a lot since last year and in doing so their questions in class have gone to a deeper level, which is pleasing to see. Many of the students from last year have continued to come and have not "opted out" which is always encouraging.

Due to the familiarity of the students with me they have at times tried to push the boundaries and test how far they can go but have still been well behaved. The new timetabling structure has been the biggest hurdle for the students to be more actively involved.

Prayer points:

- For greater clarity in communication between administration and staff about timetabling of scripture lessons
- For all the students to be more active in classes
- For the students to have an open heart and mind to what is being taught.
- For the students to have courage to ask the "dumb" questions that they have
- For myself to gain a better understanding of each student and how they react or respond to what is being taught.

Thank you for all your prayer and support without it what is happening at Monaro high would not be possible.

David Reading